Enrich Academy

**PSHE Policy September 2024**

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| **1** | **Summary** | PHSE Policy |
| **2** | **Responsible Person** | Tim Hilling-Smith |
| **3** | **Accountable ELT Member** | Emma McManus |
| **4** | **Applies to** | Enrich Academy |
| **5** | **Trustees and/or individuals who have overseen development of this policy** | Tim Hilling-Smith |
| **6** | **Headteachers/Service Heads who were consulted and have given approval (if applicable)** | Emma McManus |
| **7** | **Ratifying committee(s) and date of final approval** | Wakefield APRC |
| **8** | **Available on:**  **Every**  **Trust Website**  **Academy Website**  **Staff Portal** | Y  N  Y  Y |
| **9** | **Related documents (if applicable)** | N/A |
| **10** | **Disseminated to All Enrich Academy Staff** | N/A |
| **11** | **Date of implementation (when shared)** | September 2024 |
| **12** | **Date of next formal review** | September 2025 |
| **13** | **Consulted with Recognised Trade Unions** | N/A |
| **14** | **Adopted by Ethos Academy Trust following consultation** | N/A |

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| **Date** | **Version** | **Action** | **Summary of changes** |
| 24.10.24 | 1.0 | New Policy |  |

**Contents**

|  |  |  |
| --- | --- | --- |
| **Section** | **Description** | **Page** |
| 1. | Aims | 4 |
| 2. | Statutory Requirements | 4 |
| 3. | Content & Delivery | 5 |
| 4. | Roles & Responsibilities | 5 |
| 5. | Monitoring Arrangements | 6 |
| 6. | Links to Other Policies | 6 |

**Appendices**

|  |  |  |
| --- | --- | --- |
| **Appendix** | **Description** | **Page** |
| 7 | Letters to parents | 7 |

1. **Aims**

PSHE is an integral part of our curriculum here at Enrich Academy. It is delivered as part of our core curriculum in our Nurture model. We provide a detailed curriculum content of delivery during our personal development lessons as we feel our school context requires us to give this subject a very high level of importance.

The content of our PSHE curriculum is pertinent to a high percentage of the cohort and we believe that early intervention and education is the way to combat some of the issues that the students face within their home life.

Our PSHE curriculum is constantly evolving due to the rapidly changing nature of the world that we live in and the current contextual issues.

At Enrich Academy, we hold really high expectations around the students completing and participating in PSHE as we feel this subject can be really impactful for our students.

1. **Statutory Requirements**

PSHE is a non-statutory subject. However, to support all young people to stay safe and prepare for life in modern Britain, there are aspects of it we are required to teach. Upon statutory guidance that came into effect from September 2020, and in line with the Education and Inspections Act 2006 that places a duty on Governing Bodies ‘to promote the wellbeing of pupils at the school’, Enrich’s PSHE curriculum will follow good practice from the PSHE Association including:

1. Relationships and sex education (RSE)   
2. Health education

Both of these statutory elements fall under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance. You can access Enrich Academy RSE Policy on our website which details a parent’s right to withdraw their child from certain aspects of RSE which do not form part of the science national curriculum. This policy also complies with the terms of our funding agreement.

We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](http://www.legislation.gov.uk/ukpga/2017/16/section/34/enacted), in line with the terms set out in [statutory guidance](https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education)

We must teach health education under the same statutory guidance

1. **Content & Delivery**

At Enrich Academy, we deliver PSHE in 3 x 35-minute sessions across the week by the form tutor in our nurture model. We feel that the content in the PSHE curriculum needs to be delivered by a member of staff with the strongest connection. The topics can be of a sensitive nature and the assigned tutor & TA will have the best knowledge of contextual issues that may affect a student more than another.

We have also appointed a Personal Development lead who is a middle leader and will oversee the delivery of the curriculum by the form tutors. The current topics of the PSHE curriculum are as follows:

Year 10

Relationships

Safe Sex

Health

Wellbeing

Identity

Year 11

Managing Money

RSE

Wellbeing

Digital Skills

1. **Roles & Responsibilities**

**4.1. The board of trustees**

The board of trustees will approve the PSHE policy and hold the headteacher to account for its implementation.

**4.2 The Quality Of Education Lead**

The assistant headteacher for quality of education is responsible for ensuring that PSHE is taught consistently across the school.

**4.3 Personal Development Lead**

The personal development lead is responsible for designing the curriculum and supporting the form tutors in deliver to their classes.

**4.4 Staff**

Staff are responsible for:

Delivering PSHE in a sensitive way

Modelling positive attitudes to PSHE

Monitoring progress

Responding to the needs of individual pupils.

**4.5 Pupils**

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

1. **Monitoring Arrangements**

The quality of education lead will implement a monitoring schedule which ensures the curriculum content is delivered to a high standard. Alongside the Personal Development Lead, learning walks and book looks will take place to ensure the curriculum is being delivered.

Regular time assigned to drop ins with the PD lead and departmental time will contribute to the continual development of the PSHE provision over time.

1. **Links To Other Policies**

This policy links to the following policies and procedures:

* Behaviour policy and procedures
* RHSE Policy
* Safeguarding and Child Protection

**Appendices: Letter To Parents/Carers Sent At The Start Of The Year.**

**PSHE Curriculum**

Dear Parents and carers,

As part of your child’s education at Enrich Academy, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic education programme (PSHE) education programme. PSHE education is the curriculum subject that gives young people knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

I am writing to let you know that your child will be taking part in lessons which will focus on relationships and sex education, this includes healthy relationships, including friendships, families, personal hygiene, keeping safe, changing feelings, becoming more independent, developing self esteem and confidence.

PSHE education is taught through the school year 10 and 11 and is monitored and reviewed regularly by the staff. PSHE teaching takes place in a safe learning environment and is underpinned by our school ethos and values.

As a school community, we are committed to working in partnership with parents. If you would like to find out about your child’s participation and progress, we encourage you to contact us.

Kind Regards

**Amelia Mann | Personal Development Lead**

**Ethos Academy Trust - Enrich Academy**