

Ethos Academy Trust

Enrich Academy Outcomes Report

2022 - 2023

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Nurturing inclusive learning communities

Introduction

During the academic year 2022 – 2023, Springfield joined Ethos Academy Trust and academised to become Enrich Academy. We have worked to strengthen our curriculum offer to enhance the academic outcomes for our students. We have strengthened our GCSE offer to enable higher attainers to achieve their potential whilst supporting all students wishing to continue their education post 16. We have broadened our nurture provision, in response to a higher level of need, to four nurture classrooms with individualised targeted SEMH support for students who are not ready to study at GCSE level. Our nurture students study a range of entry level qualifications, along with Btec vocational choices, to enhance their outcomes.

Our deep dive into curriculum areas has enabled us to prioritise our key focuses for the next academic year to ensure that we continue to strive for the best outcomes possible for our students.

Date completed: September 2023	
This report is for the period: 2022 to: 2023	
Date presented to the Trust board:	
Author: Emma McManus	Role in school: Head of School

Enrich Academy Headlines 2022-23



Total	2021	2021	2022	2022	2023	2023	difference
Students achieving 1 or more GCSE	10/40	25%	35/48	73%	32/43	74%	+1%
Students achieving 2 or more GCSE	8/40	20%	35/48	73%	24/43	56%	-17%
Students achieving 3 or more GCSE	4/40	10%	28/48	58%	17/43	40%	-18%
Students achieving 4 or more GCSE	0/40	0%	11/48	23%	12/43	28%	+5%
Students achieving 1 or more qualification	22/40	55%	44/48	92%	39/43	91%	-1%
Students achieving 3 or more qualification	14/40	35%	38/48	79%	28/43	65%	-14%
Students achieving 5 or more qualification	7/40	17%	27/48	56%	17/43	40%	-16%

2022-2023 GCSE specific (not including BTEC)

Students achieving 1 or more grade 4-9	6/23	26%
English – students achieving grade 4-9	0/23	-
Maths – students achieving grade 4-9	3/23	13%

Note: these are results for full cohort of students on roll, regardless of when students joined in KS4. No concessions due to Covid disruption for cohort 2022-23.

Breakdown by group

Cohort numbers	Cohort %	CLA numbers	CLA %	PP numbers	PP %	BAME numbers	BAME %
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GCSE English % achieving a grade 4+	0/43	0%	0/1	0%	0/28	0%	0/4	0%
GCSE Maths % achieving a grade 4+	3/43	7%	0/1	0%	2/28	7%	0/4	0%
GCSE Biology % achieving a grade 4+	3/43	7%	0/1	0%	2/28	7%	0/4	0%
GCSE Biology % achieving a grade	13/43	30%	0/1	0%	5/28	18%	2/4	50%
GCSE English % achieving a grade	13 /43	30%	0/1	0%	6/28	21%	1/4	25%
GCSE Maths % achieving a grade	12/43	30%	0/1	0%	6/28	21%	2/4	50%

GCSE English

GCSE English		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade	8/40	20%	33/48	69%	9/43	30%	-39%
	% of entries achieving a grade	8/15	53%	33/40	83%	9/16	56%	-27%
	% of those attending exam achieving a grade	NA	NA	33/37	89%	9/15	60%	-29%
GCSE English		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade 4+	2/40	5%	3/48	6%	0/43	0%	-6%
	% of entries achieving a grade 4+	2/15	13%	3/40	7%	0/16	0%	-7%
	% of those attending exam achieving a grade 4+	NA	NA	3/37	8%	0/15	0%	-8%

GCSE Maths

GCSE Maths		2021	2021	2022	2022	2023	2023	Difference

	% of cohort achieving a grade	8/40	20%	29/48	60%	12/43	28%	-32
	% of entries achieving a grade	8/8	100%	29/40	73%	12/16	75%	-2
	% of those attending exam achieving a grade	8/8	100%	29/36	81%	12/14	86%	-5
GCSE Maths		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade 4+	3/40	7%	0/48	0%	3/43	7%	+7
	% of entries achieving a grade 4+	3/8	38%	0/48	0%	3/16	19%	+19
	% of those attending exam achieving a grade 4+	3/8	100%	0/48	0%	3/14	21%	+21

GCSE Biology

GCSE Biology		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade	NA	NA	32/48	67%	13/43	30%	-37%
	% of entries achieving a grade	NA	NA	30/32	94%	13/16	81%	-13%
	% of those attending exam achieving a grade	NA	NA	30/30	100%	13/14	93%	-7%
GCSE Biology		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade 4+	NA	NA	1/48	2%	3/43	7%	+5%
	% of entries achieving a grade 4+	NA	NA	1/32	3%	3/16	19%	+16%
	% of those attending exam achieving a grade 4+	NA	NA	1/30	3%	3/14	21%	+18%

GCSE Fine Art

GCSE Art		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade	7/40	18%	15/48	31%	7/43	16%	-15%
	% of entries achieving a grade	7/7	100%	15/15	100%	7/8	88%	-22%
	% of those attending exam achieving a grade	7/7	100%	15/15	100%	7/7	100%	0
GCSE Art		2021	2021	2022	2022	2023	2023	Difference
	% of cohort achieving a grade 4+	2/40	5%	7/48	15%	4/43	9%	-6%
	% of entries achieving a grade 4+	2/7	29%	7/15	47%	4/8	50%	+3%
	% of those attending exam achieving a grade 4+	2/7	29%	7/15	47%	4/7	57%	+10%

Child development Level 1

	2021	2021	2022	2022	2023	2023
Entries	NA	NA	6	-	6	-
Distinction	NA	NA	1	17%	0	0%
Merit	NA	NA	0	0%	0	0%
Pass	NA	NA	1	17%	0	0%
Did not achieve	NA	NA	4	67%	100%	100%

Health and Social Care Level 1

	2021	2021	2022	2022	2023	2023
Entries	NA	NA	8	-	6	-
Distinction	NA	NA	0	0%	0	0%
Merit	NA	NA	2	25%	0	0%
Pass	NA	NA	1	13%	1	17%
Did not achieve	NA	NA	5	63%	5	83%

BTEC Hair and Beauty Level 1

	2021	2021	2022	2022	2023	2023
Entries	3	NA	11	NA-	9	NA
Distinction	0	0%	0	0%	0	0%
Merit	0	0%	1	9%	2	22%
Pass	3	100%	10	91%	4	44%
Did not achieve	0	0%	0	0%	3	33%

BTEC Construction Level 1

	2021	2021	2022	2022	2023	2023
Entries	0	0	3	-	8	NA
Distinction	0	0	1	33%	0	0%
Merit	0	0	1	33%	2	25%
Pass	0	0	1	33%	1	13%
Did not achieve	0	0	0	0%	5	62%

BTEC Sports Level 1

	2021	2021	2022	2022	2023	2023
Entries	NA	NA	10	-	15	-
Distinction	NA	NA	3	30%	4	27%
Merit	NA	NA	3	30%	6	40%
Pass	NA	NA	4	40%	2	13%
Did not achieve	NA	NA	0	0%	3	20%

BTEC Business Level 1

	2021	2021	2022	2022	2023	2023
Entries	NA	NA	9	-	12	-
Distinction	NA	NA	7	78%	4	33%
Merit	NA	NA	0	0%	3	25%
Pass	NA	NA	2	22%	4	33%
Did not achieve	NA	NA	0	0%	1	8%

BTEC Cooking level 1

	2021	2021	2022	2022	2023	2023
Entries	6	-	25	-	43	-
Pass	6	100%	25	100%	36	84%
Fail	0	100%	0	0%	7	16%

BTEC Cooking level 2

	2021	2021	2022	2021	2023	2023
Entries	17	-	18	-	25	
Pass	17	100%	18	100%	19	76%
Fail	0	0%	0	0%	6	24%

GCSE 2023 entries only

Subject	Number of entries	Grades achieved
GCSE Physics	2	2x grade 3
GCSE English Literature	3	2 x grade 3 1 x grade 4
GCSE Business Studies	3	1 x grade 3 1x grade 2 1 x grade U
GCSE Statistics	2	2 x grade 5

Due to a small cohort of students who required additional subjects to support college entry, Enrich ran these additional GCSEs during after and before school sessions.

Functional skills qualifications

	Entry level 1 English	Entry Level 2 English	Entry level 3 English	Function al skills level 1 English	Entry level 3 Maths	Entry level 2 Maths	Entry level 1 Maths	Functiona l skills level 1 Maths
2022 Number of qualificatio ns achieved	0	0	10	1	5	0	1	0
2023 Number of qualificatio ns achieved	2	1	15	3	22	2	2	2
Difference	+2	+1	+5	+2	+17	+2	+1	+2

