

The Springfield Centre 2022 - 2023 Planning

Subject: English

CYCLE 1

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
W/C	War and Conflict - Component 2 reading (A1, A2) and informal letter writing						The Hounded - Component 2 reading (A4, A5) and Leaflet writing						
Unit of work / topic	Baseline assessment	Reading: Reading for information	Reading: Reading for information	Reading: Images and inferred meaning	Writing - informal letter writing	Reading: Reading for meaning	Writing - informal letter writing	Reading: Reading for meaning	Writing - leaflet writing	Reading: Language features: Reading for meaning	Reading: Comparison	Reading: Comparison (textual features)	Writing - leaflet writing
Learning intentions (With links to spec)	Baseline assessment in reading and writing. Feedback and target setting.	A1 questions. Identify facts and opinions, identify and explain key words and ideas, identify the main purpose of a text and the style of writing/genre. (AO1) Select and synthesise evidence from different texts)	Identify and interpret explicit and implicit information and ideas; Identify and use a variety of punctuation; Explain how writers use punctuation in texts to convey meaning. (AO1)	Infer meaning from an image and use context to understand meaning. Identify implicit and inferred meaning. Identify and select vocabulary to match audience and purpose. Using reference material to identify meaning and up-level vocabulary choices(AO1)	Identify formal and informal language. (AO1) Identify the correct layout, language and tone for an informal letter (AOS, A06).	A2 questions. Identify organisational and structural features and use them to locate relevant information in a text. (AO1, AO2) Explain, comment on analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.)	Use the correct layout, language and tone for an informal letter (AOS, A06). Assessment, feedback and response.	Identify organisational and structural features and use them to locate relevant information in a text. (AO1, AO2) Explain, comment on analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.)	Identify the correct layout, language and tone of a leaflet. Using a range of punctuation. (AOS, A06).	Identify language features and explain their effect. (AO1, AO2)	A5 questions. Identify and present information from different texts. Select appropriate quotations. (AO1 - AO3) Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts)	Recognise and compare textual features. Select appropriate quotations and comment on effect of features. (AO1, AO2, AO3)	Use the correct layout, language and tone of an informal letter. Using a range of punctuation. (AOS, A06). Assessment, feedback and response.
Retrieval opportunities				Fact/opinion, identify key words, ideas and purpose of texts.				Fact and opinion	Language features.				
Links to alternative qualifications		FS Reading L2	FS Reading L2/ FS Writing L2	FS Reading L2	FS Writing L2		FS Writing L2	FS Reading L2	FS Reading L2				
Assessments and DIRT	Baseline GCSE Component 2 Reading selected questions, Component 2 Writing task. (A1, A2)						GCSE Component 2 Reading selected questions. (A1, A2) Informal letter writing.					Functional Skills Reading paper - External Assessment	GCSE Component 2 Reading selected questions. (A3, A4, A5) Leaflet writing.
Links to careers				My Path Careers Video: Analysing Persuasive texts https://www.youtube.com/watch?v=3h3h5m7b1M8&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=9	My Path Careers Video: Formal and Informal Writing https://www.youtube.com/watch?v=30s4E0VUzqB&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=5				My Path Careers Video: Punctuation https://www.youtube.com/watch?v=NAMf1c_wL8&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=12				
Cultural Capital	Students are exposed to texts exploring conflicts throughout the ages, which build an understanding and empathy for victims of war in different counties and situations. These include propaganda, informal evacee accounts and factual accounts of wartime.						Students explore the supernatural and explore how beliefs and values differ in different times and cultures.						

CYCLE 2

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
W/C	Achieve - Speaking and Listening Presentation						Holiday - Component 2 reading recap and formal letter writing						
Unit of work / topic	Speaking, listening and communicating	Speaking, listening and communicating	Speaking, listening and communicating	Speaking, listening and communicating	Speaking, listening and communicating	Speaking, listening and communicating	Reading: Reading for meaning	Reading: Reading for meaning	Reading: Reading for meaning	Writing - formal letter writing	Reading: Language features	Reading: Comparison	Writing - formal letter writing
Learning intentions (With links to spec)	Presentations skills and relevance of talk in real life situations.	Prepare their ideas, research facts and select relevant information.	Structure talk and speech writing.	Prepare visual supports and prompts for effective presentation.	Present their talk to the group and speak clearly about their topic. Ask open questions and listen and respond to questions.	Evaluation and self assessment. Complete Prince's Trust documentation.	Recap on A2, A4 skills. Selecting information, condensing quotations, structuring answers, writer's purpose	Recap and infer implicit and inferred meaning. Identify and select vocabulary to match audience and purpose. (AO1)	Recap language and textual features. Select appropriate quotations and comment on effect of features. (AO1, AO2, AO3)	Identify the correct layout, language and tone of a formal letter. Using sentence openers. (AOS, A06).	Understand relevant subject terminology and use this to comment on writer's purpose	A6 questions. Identify and present information from different texts. Select appropriate quotations (AO1, AO3) Compare writers' ideas and perspectives, as well as	Use correct layout, language and tone to plan and draft a formal letter (AOS, A06). Assessment, feedback and response.
Retrieval opportunities				Presentation skills.									
Links to alternative qualifications	FS Speaking and Listening L2	FS Speaking and Listening L2	FS Speaking and Listening L2	FS Speaking and Listening L2	FS Speaking and Listening L2	FS Speaking and Listening L2	FS Reading L2	FS Reading L2	FS Writing L2		FS Writing L2		FS Writing L2
Assessments and DIRT					GCSE / FS Speaking and listening assessment - presentations.	GCSE / FS Speaking and listening assessment - presentations.							GCSE Component 2 Reading selected questions. (A3, A4, A5) Leaflet writing.
Links to careers	My Path Careers Video: Speaking https://www.youtube.com/watch?v=45m7b1M8&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=9	My Path Careers Video: Dialect and Slang https://www.youtube.com/watch?v=1ngfRc19k&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=6	Communication skills	Communication skills	Communication skills					Transactional writing skills (formal letters)			Transactional writing skills (formal letters)
Cultural Capital	Students develop an understanding of the importance of effective speaking and listening in different contexts and how to match their speech to meet the needs of different audiences and purposes.						Students continue to develop reading skills using a variety of non-fiction texts around travel. Students learn techniques for formal letter writing to use for 'real life' purposes such as job applications and letters of complaint.						

CYCLE 3

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
W/C	The environment - Component 2 reading (A6) and article writing						Entertainment - Component 2 review writing and discussion						
Unit of work / topic	Writing - Article writing	Writing - Article writing	Reading: Reading for meaning	Reading: Comparison	Reading: Comparison	Writing: text type recap	Study skills	Speaking, listening and communicating	Speaking, listening and communicating	Speaking, listening and communicating	Writing - Review writing	Writing - Review writing	Speaking, listening and communicating
Learning intentions (With links to spec)	Identify the correct layout, language and tone for an article. (AOS) Communicate clearly, effectively, and imaginatively, selecting and adapting language and tone to plan, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. (A06)	Use correct layout, language and tone to plan and draft an article. Using commas in complex sentences. (AOS, A06).	Recap on A2, A4 skills. Selecting information, condensing quotations, structuring answers, writer's purpose	A6 questions. Recognise and compare writer's ideas and viewpoints. Select appropriate quotations and structure paragraphs with use of connectives. (AO1, AO3)	A6 questions. Recognise and compare writer's ideas, viewpoints and language. Select appropriate quotations and structure paragraphs with use of connectives. (AO1, AO3)	Recap features of text types covered in cycles 1 and 2. Personalised SPaG focus to improve attainment. (AOS, A06)	Identify and use appropriate study skills (metacognition). Assessment, feedback and response.	Stimulus for discussion (cyber security). Explore topic and select relevant information. FS only.	Create an argument with supporting evidence. Consider counter arguments. Plan for discussion.	Consider factors of effective discussion, including turn taking, asking questions, following an argument.	Identify correct layout, language and tone to plan and draft a review. (AOS, A06)	Use correct layout, language and tone to plan and draft a review. (AOS, A06)	Analyse exemplar Level 2 discussions. Assessment and evaluation / reflection of participation. Discussion.
Retrieval opportunities	Audience and purpose.							Communication skills					
Links to alternative qualifications	FS Writing L2	FS Writing L2				FS Writing L2	GCSE Component 2 Reading selected questions. (A1, A2, A6) Article writing.						
Assessments and DIRT					Functional Skills Writing paper - External Assessment		GCSE Component 2 Writing task (article)					GCSE Component 2 Writing task (article)	GCSE / FS Speaking and listening assessment
Links to careers								Communication skills	Communication skills	Communication skills		My Path Careers Video: Tone and Style https://www.youtube.com/watch?v=2vX_Hc0WQ&list=PL6Wz7uIDT75K5D1D7YQ3PHkay7XECPC&index=4	
Cultural Capital	Students establish an understanding of the environment they live in through a range of non-fiction articles and other media.						Students gain an insight into the entertainment industry, including others' hobbies and interests.						