

Entry Level 3 – History Scheme of Work

Aim	Objectives	Session content	Resources
<p>Task 1 Focus on just one period of history: Early Modern Britain: Crime and Punishment</p>	<p>Recall, select and communicate. Explanation and analysis. Understanding, analysis and evaluation.</p>	<p>Select a range of mostly relevant information. Deploy this information to explain some points about events, people and changes in this period. Demonstrate reasonable factual knowledge and understanding of some of the main events and people. Explain some of the main events, people and changes. Recognise some changes and some things that stayed the same during this period. Make correctly sequenced statements about events, changes, key features and characteristics from the period. Give some reasons for, and result of, the main events and changes of the period. Use the knowledge and understanding to identify some of the different ways the past is represented. Answer questions about the past using resources and information in ways that go beyond simple observations e.g. by making inferences. Use more than one source to answer questions about the past.</p>	<p>http://vcp.e2bn.org/ https://getrevising.co.uk/revision-notes/crime_and_punishment_1500_1750 https://quizlet.com/84262510/history-crime-and-punishment-in-early-modern-britain-1500-1750-flash-cards</p>

<p>Task 2 The Wild West 1845 - 1895</p>	<p>Recall, select and communicate. Explanation and analysis. Understanding, analysis and evaluation.</p>	<p>Select a range of mostly relevant information. Deploy this information to explain some points about events, people and changes in this period. Demonstrate reasonable factual knowledge and understanding of some of the main events and people. Explain some of the main events, people and changes. Recognise some changes and some things that stayed the same during this period. Make correctly sequenced statements about events, changes, key features and characteristics from the period. Give some reasons for, and result of, the main events and changes of the period. Use the knowledge and understanding to identify some of the different ways the past is represented. Answer questions about the past using resources and information in ways that go beyond simple observations e.g. by making inferences. Use more than one source to answer questions about the past.</p>	<p>http://www.the-wild-west.co.uk/wild-west.htm http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/mormonhistoryrev2.shtml http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/farmersproblemsrev1.shtml</p>
<p>Study of an Individual</p>	<p>Recall, select and communicate. Explanation and analysis.</p>	<p>Select a range of mostly relevant information. Often deploy this information in a relevant way to explain some points about the events, people in the period. Demonstrate reasonable factual knowledge and understanding of the main events. Begin to explain some of the main events, people, changes or key features of the period.</p>	<p>Internet http://www.history.co.uk https://www.biography.com Resource Books e.g. Anne Frank's Diary Kings and Queens of England</p>

		Recognise some changes and some things that stayed the same during the period. Make correctly sequenced statements about events. Give reasons for and a result of the main events and changes.	Films e.g. Schindler's List The Boy in Stripped Pyjamas Pearl Harbour
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